

Name: _____

Colonial Discovery: A North Carolina WebQuest

You are a seventeenth-century explorer commissioned by the King of England to collect information about the area he intends to call “North Carolina.” He needs the answers to the following questions. Make sure you are thorough—you don’t want to end up in the Tower of London for slighting the king!

I. The first part of your quest is to study maps of the people who have come before you. Find the *North Carolina Maps* site and choose “browse by date” (http://www.lib.unc.edu/dc/ncmaps/browse_date.html). Study the maps printed between 1600 and 1639.

a. What aspects (for example, coastline, mountains, rivers, etc.) do these maps have in common?

b. What differences do you see among the maps? Name at least three differences, and be sure to use the titles of the maps.

c. What about this area might make for a good settlement? What might make this place hard to settle? Think about what you’ve learned so far and also what you see on the maps. Answer in at least three sentences.

2. The King is very interested in the Native American populations that already live in the area. He especially wants to know about these tribes: Iroquoian, Cherokee, Coree, Siouan, and Algonquian. Go to the NC Library's eNCyclopedia Web Site (<http://statelibrary.dcr.state.nc.us/NC/HISTORY/HISTORY.HTM>) and read the section on Early History. Then, on the Colonial Map below from the NC MAPS site, write in where each of the five tribes are located (the King only wants a general area).



(Carolina, 1729)

3. Before you set sail for Carolina, it is a good idea to know what other explorers have seen and done so you don't run into any trouble! Go to the DocSouth North Carolina Experience page and search for the topic "colonial"

(<http://docsouth.unc.edu/nc/descr.html#colonial>). Find the diary of Arthur Barlowe.

Click on the page, and then click on the HTML full text file

(<http://docsouth.unc.edu/nc/barlowe/barlowe.html>). Old Arthur has a lot to tell you!

a. Name three foods that Arthur ate while in the area. Make sure to put the page numbers next to the foods.

b. What year did Arthur make his voyage?

c. Who was the report sent to? (Hint: Look at the title)

d. Think back to the maps you explored in Question 1. Why does Arthur not mention North Carolina in his diary?

e. Look on page 3 of the diary. What types of animals can you expect to find when you visit North Carolina?

f. Do you see any evidence that Arthur met Native Americans? What page(s)?

g. Read pages 1, 2, 9, and 10. How does Arthur describe the land? What features are there? Name at least 4 things.

4. Now it's your turn to do some exploring. Choose a map from the NC Maps Collection drawn before 1700 and another DocSouth document from the "Colonial" section. Write the titles here:

a. Map Title and Date:

b. DocSouth Document:

c. Why do you think the line was drawn between North Carolina and South Carolina? What does one have that the other does not?

Taking the information you learn from the DocSouth story and the Map, describe a day of your exploration. Name at least one town and one geographical feature that you see taken from the map. Then, use the information from DocSouth to help you describe your travels. What kind of houses do you see? What animals do you run into? What is the temperature like, and what season is it? Make your description as detailed as possible. Your teacher will tell you the length your story has to be.

North Carolina Maps is a comprehensive, online collection of historic maps from the North Carolina State Archives, North Carolina Collection at UNC-Chapel Hill, and Outer Banks History Center. *North Carolina Maps* is made possible by the Institute of Museum and Library Services under the provisions of the Library Services and Technology Act as administered by the State Library of North Carolina. Visit *North Carolina Maps* online at <http://www.lib.unc.edu/dc/ncmaps>.